



Our rhyme of the fortnight is:

When Santa got stuck up the chimney

**When Santa got stuck up the chimney
He began to shout!**

**You girls and boys
Won't get any toys
if you don't pull me out!**

**My beard is black
there's soot in sack
My nose is tickling too!**

**When Santa got stuck up the chimney
Achoo! Achoo! Achoo!**

What to do at home together:

- Sing out the rhyme together using actions
- Talk about Santa - why do we sing songs about Santa at this time of year?
- Could you write a letter together to Santa in the North Pole?
- Watch the video below and talk about the joy of giving gifts at celebration times.

https://www.youtube.com/watch?v=ObYw3DkdJ_4



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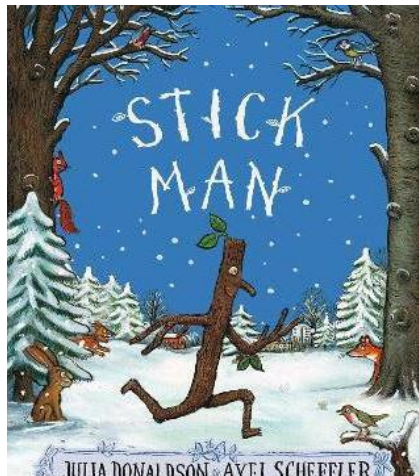
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Our book of the fortnight is: The Stick Man, By Julia Donaldson

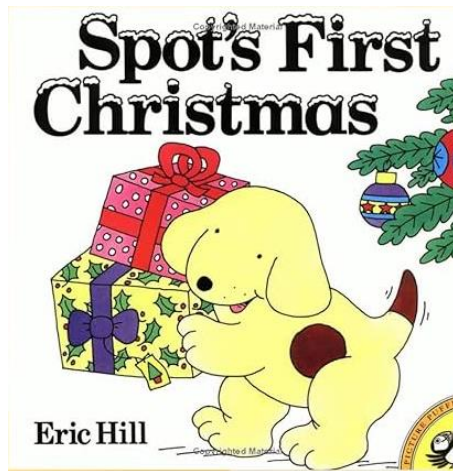


This book helps children to discover a range of places and different environments. It takes them on an adventure through different geographical locations and encourages them to use their imagination. It helps children to understand seasonal weather changes. The text also supports the understanding of rhyming and repetition.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Our book of the fortnight is: Spot's First Christmas, by Eric Hill



This book will support the children understand how Spot and his mum prepare for Christmas. From decorating a tree to wrapping presents and enjoying carol singing at their door. Children will be able to interact with the book through lifting up flaps within the book to explore what lies underneath.

How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

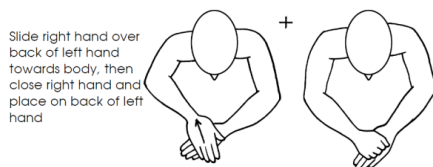
Our Makaton signs of the fortnight are:

Santa



Two part sign:
Cup hand under chin and pull down bringing finger tips together to make a long beard
Mime throwing a sack over your shoulder with both hands together

Christmas



(Always remember to say the word as you sign)

Our Concept Cat signs this fortnight are:



Quiet

(Week 1)



Old

(Week 2)

Our Right of the fortnight is:



Over the next two weeks, we will be exploring children's right to freedom of thought, belief and religion. The children will be learning more about their rights through exploring different cultures and celebrations. The children will be looking at the celebration of Christmas, discussing similarities and differences to other religious beliefs and celebrations.

Article 14

Article 14 of the UNCRC says that:

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow.